

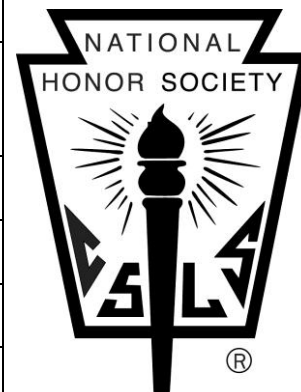
National Honor Society Application

Glendale Adventist Academy

Application Due Dates: on/before 10 August for Fall (Jr/Sr only); on/before 10 January for Spring

NOTE: Please print/write clearly if you wish your application to be reviewed. Return completed application to Ms. Gross on or before the deadline. If the deadline occurs on a weekend, applications are due on the Friday before the due date by 1:00pm (slide packet under Room 3 door if classroom is not open). All applicants will be notified of the Academic Standards Committee's decision as soon as possible. If you are accepted into NHS, you will receive an invitation to join.

Name	
Address	
Home Phone	
Cell Phone	
Email*	
Year of Graduation	



*Clearly distinguish between zero and the letter o by drawing a slash through any zero; distinguish between the letter l and the number 1.

Completion of this form indicates only that I wish to be considered for membership in the National Honor society once I have achieved eligibility prerequisites noted in the NHS Membership Guidelines. Form completion in no way indicates acceptance into NHS. I understand that completing this form does not guarantee selection into the National Honor Society. I verify that all information presented here is accurate. I realize that if I am selected for the National Honor Society I must attend and participate in meetings and functions as required. I recognize that I will be required to perform a minimum of 15 community service hours per semester of membership for approved non-profit organizations and/or for medical institutions, and that none of these hours can be used as "double duty" for general graduation requirements. I also understand that I must maintain all standards of entrance (including earning a 3.5 GPA each semester, an A in Citizenship, and an A or B in Attendance) during membership.

Student Signature

Date

Scholarship

____ (initial) I have included a copy of my transcript (from Registrar) with my application to facilitate confirmation of my academic history.

____ (initial) I verify that I have earned no D or F grades in any of my classes (or, if I have earned D/F grades, I have already repeated the courses through an approved program and earned grades of C- or higher).

Explanation for any grades of D/F:

____ (indicate which option on the line provided) I am working toward either a College Preparatory (CP) or Advanced College Preparatory (ACP) diploma.

Grade Point Average: (must have at least three consecutive semesters of 3.5 and a cumulative of 3.5 or higher)

Cumulative GPA	Freshman		Sophomore		Junior		Senior
	1st Sem	2nd Sem	1st Sem	2nd Sem	1st Sem	2nd Sem	1st Sem

Leadership

List examples that will help give the Academic Standards Committee an understanding of how you have already been demonstrating leadership both on and off campus during your high school career. Please list the most recent example first and finish with the oldest high school example. You may attach a separate piece of paper, if you need.

Date	Leadership Title and Details of Responsibilities	Contact information for adult who can verify
		Name:
		Phone:
		Name:
		Phone:
		Name:
		Phone:
		Name:
		Phone:
		Name:
		Phone:

Service

List examples of volunteer service (unpaid work for non-profit organizations or medical institutions) you have donated during your high school career. Please list the most recent example first and finish with the oldest high school example. You may attach a separate piece of paper, if you need.

Date	Service Type and Details of Activity (including number of hours)	Contact information for person who can verify
		Name:
		Phone:
		Name:
		Phone:
		Name:
		Phone:
		Name:
		Phone:
		Name:
		Phone:

Character

____ (initial) I have included a copy of my entire high school Behavior Record (from Registrar) with my application to facilitate confirmation of my Citizenship record. I affirm I have earned A grades for the last two semesters.

Explanation of Behavior Record if it includes anything other than commendations:

____ (initial) I have included a copy of my last two semesters of Attendance history (from Registrar) with my application to facilitate confirmation of my Citizenship record. I affirm I have earned grades of A or B for the last two semesters.

Explanation of Attendance Record if it includes any absences or tardies:

List work experience (not previously mentioned), recognition, awards, and/or extra curricular activities (not noted on your transcripts). Please list the most recent example first and finish with the oldest high school example. You may attach a separate piece of paper, if you need.

Date	Work/Award/Activities and Details	Contact information for adult who can verify
		Name: Phone:
		Name: Phone:
		Name: Phone:
		Name: Phone:
		Name: Phone:

Essay: Explain what contribution you can bring to GAA’s NHS. What are your strengths of character, leadership, and scholarship, and how will you use these strengths to help make our chapter better? (use provided form)

Project Proposal: Propose an on or off campus community service project you can plan and help lead for NHS and/or the entire school that has not been tried during your GAA/GAE experience. (use provided form)

Character References: Submit a reference from the church you attend (may be the main pastor, an associate, youth pastor, Pathfinder Director, Sabbath School Superintendent—but not a family member or someone who works at GAA/GAE) who can speak to your involvement at church. If you attend no church, please speak with Ms. Gross concerning alternate reference sources. You also need a character reference from another adult who knows you well but does not work at GAA/GAE and who is not a member of your family. Please provide a stamped/addressed envelope to the people vouching for your character. (use provided forms)

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Glendale Adventist Academy

Essay: Character, Leadership, and Scholarship

Student Name	
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Prompt: Explain what contribution you can bring to GAA's NHS. What are your strengths of character, leadership, and scholarship, and how will you use these strengths to help make our chapter better?

Please write in standard essay format (introduction with thesis, body paragraphs to develop proof of claims, conclusion, standard English rules, title, etc.). Type your essay and staple this sheet to the top.

National Honor Society Application

Glendale Adventist Academy

Project Proposal: Community Service

Student Name	
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Propose an on or off campus student community service project you can plan and help lead for NHS and/or the entire school that has not been tried during your GAA/GAE experience (if this project is not completely original to you, credit your sources).

What is the goal of the project (include how we would measure and report success)? What resources (money, materials, and personnel) would we need to accomplish this task? For this, note especially potential organizations (list contact information) that could help and specific people who might have skill sets who could be recruited to assist the NHS in the project. What are the potential challenges and difficulties of implementing this project, and how can we meet/overcome these challenges? How much time would be needed to complete all steps and to achieve the goal? How does that timeline break down into months, weeks, days of what steps should be completed when? In what ways would your project idea(s) benefit the school, community, and the NHS? How can we evaluate the success (or lack thereof) of the project? How could we best let the community know of the project results?

Clearly, the project must be feasible—we need to be able to afford it (or reasonably raise funds), we must have the skill level (or access to the necessary skills in community members), and we need to be able to dedicate the time required to complete the project.

Project proposal areas to address:

- **Project Description**
- **Goal of Project**
- **Resources**
- **Potential Difficulties and Solutions**
- **Timeline**
- **Evaluation and Reporting of Project**

You may type your proposal and staple this sheet to the top.

National Honor Society Application

Glendale Adventist Academy

Induction Questionnaire

Full Legal Name	
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____ (initial) I have emailed three fantastic .jpg format pictures (which comply with school image and dress code policies) of myself to Ms. Gross (SL144@hotmail.com) under the subject "NHS Induction Pictures." I agree to allow these images to be used as part of the induction ceremony (technology and time permitting).

- first image: up to age five;
- second image: up through 8th grade
- third image: high school

If you are accepted as a member of the NHS, we would like to know something about you so that we can introduce you to the faculty, family, and friends who will attend the induction ceremony. Please take some time to consider your response (ensure that all responses are respectful of GAA as an Adventist school) to the following questions. Type your answers and attach them to this sheet.

1. What is your full legal name?
2. What is your cumulative grade point average?
3. Where were you born (city, state—if in USA, country—if outside USA)?
4. How many years have you been attending GAA/GAE? In what grade did you begin enrollment here?
5. Why do you want to be a member of NHS?
6. What are your college, career, and service goals for the future? How do these goals compare to what you wanted to be when you were a small child?
7. In what way(s) do your parents help you succeed? What do you want your parents to know about how much you appreciate their support?
8. Besides your parents, who/what inspires you to achieve more than you thought you could? How so?
9. What is a favorite/inspiring Bible text or famous quotation? In what way does this passage have powerful meaning for you?
10. Share a defining or cherished childhood memory. How did this event shape you into the person you are today?
11. What was your oddest pet? What was its name?
12. What is something that you like to do that most people who know you don't know that you do/like to do?
13. What special talents do you have (music, sports, writing, saying ABCs backwards in Sanskrit, etc.)?
14. Where have you traveled (national/world travel)? What are your future travel plans (summer study tours, college year abroad, student missionary service, etc.)?

National Honor Society Character Reference

Glendale Adventist Academy

Student Name	
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I verify that the recommender below is not related to me. I agree to waive access to the contents of this recommendation. I have also included an addressed and stamped envelope to expedite the return of this evaluation to Ms. Gross, NHS Adviser/Glendale Adventist Academy/700 Kimlin Drive/Glendale CA 91206 before 10 August for Fall or 10 January for Spring.

Student Signature Date

Recommender's Name and Address or contact phone number	Please Print	Signature
		Date
Relationship to Student		
How long you have known student		

Thank you for your willingness to complete this recommendation required for the above named student who wishes to be considered for membership in Glendale Adventist Academy's National Honor Society (NHS) chapter. As established by a national charter, in order to become a member of NHS, a student must excel in scholarship, leadership, character, and service. We ask that you evaluate this student in the areas of leadership, character, and service. 4=Exceptionally Outstanding, 3=Excellent, 2=Good, 1=Fair; X=have no information/unable to judge

Quality	4	3	2	1	X
Leadership: demonstrates initiative; resourceful in proposing new solutions and offering creative suggestions; exercises positive influence; exemplifies positive attitudes; inspires positive behavior in others; able and willing to lead when needed					
Character: takes criticism willingly and accepts recommendations graciously; consistently exemplifies desirable qualities of behavior; demonstrates the highest standards of honesty and reliability; regularly shows courtesy, concern, and respect for others; manifests truthfulness; obeys rules; shows willingness not to profit by mistakes of either self or others					
Service: provides dependable and well-organized assistance; is gladly available to help; is willing to sacrifice to offer assistance; works well with others; is willing to take on difficult and/or inconspicuous responsibilities; works without complaint; practices courtesy by assisting others even when not asked					

What are the first words that come to mind when you consider this student? _____

If there is any additional information you would like to share about this student, or if you feel for any reason that this student should not be inducted into the National Honor Society, please include your comments below, on the back, or on an attached sheet of paper.

Please return promptly in a sealed/signed envelope.

National Honor Society Character Reference

Glendale Adventist Academy

Student Name	
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What are the first words that come to mind when you consider this student? _____

If there is any additional information you would like to share about this student, or if you feel for any reason that this student should not be inducted into the National Honor Society, please include your comments below, on the back, or on an attached sheet of paper.

Please return promptly in a sealed/signed envelope.



Glendale Adventist Academy
ACADEMIC RECORDS REQUEST

Office of the Registrar
700 Kimlin Drive
Glendale CA 91206
818.244.8671 Phone
818.546.1180 Fax



Student Name	
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The student noted above is in the process of completing an application for membership in the National Honors Society. As part of the application which asks students to provide evidence of both high scholarship and outstanding citizenship, he/she needs copies of three key records from the Registrar's Office:

- 1. Transcript**
- 2. Attendance Record**
- 3. Behavior Record**

Thank you so much for printing these documents so that they can be included in his/her NHS application packet which will be reviewed by the Academic Standards Committee.

The student understands that the Registrar will contact him/her when the documents are ready to be picked up from the school office.

Date Request Submitted	
NHS Application Deadline Date	
Student Signature	

National Honor Society Application

Application Checklist

Student Name	
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Use this checklist to verify that you have successfully completed all portions of the application. When submitting the application, paperclip this sheet as the top of the stack of documents turned in to Ms. Gross for review by the Academic Standards Committee.

Date Completed	Application Requirement
	Character Reference--Church: Asked church representative to submit a recommendation form for me (gave person a mini resume and form along with an addressed/stamped envelope to expedite return of recommendation to school well in advance of the deadline. Politeness encourages giving person AT LEAST three+ weeks to respond.) Person is not a relative and does not work at GAA/GAE.
	Character Reference--Adult: Asked adult (not a relative or someone who works at GAA/GAE) to submit a recommendation form for me (gave person a mini resume and form along with an addressed/stamped envelope to expedite return of recommendation to school well in advance of the deadline. Politeness encourages giving person AT LEAST three+ weeks to respond.)
	Registrar Document Request: Submitted request for copies of transcript, behavior report, and attendance record to Registrar AT LEAST a week before expecting to pick documents up from the school office.
	Scholarship: accurately completed Scholarship portion of application
	Leadership: accurately completed Leadership portion of application, taking care to list examples from newest to oldest and to verify that contact phone numbers are correct
	Service: accurately completed Service portion of application, taking care to list examples from newest to oldest and to verify that contact phone numbers are correct
	Character: stapled copies of my Behavior Record and Attendance Record to the back of the Character section of the application; explained any issues on these documents; listed examples of work/awards/activities from newest to oldest and verified that all phone numbers are correct
	Essay: wrote essay to address Character, Leadership, and Scholarship essay question; stapled well-edited/typed essay to back of Essay portion of application
	Project Proposal: wrote/typed well-planned and feasible Community Service project proposal that fully considered all questions asked; stapled proposal to the back of the Project Proposal portion of the essay, if typed
	Induction Questionnaire—Pictures: emailed three .jpg format images of myself (that comply with GAA's school image and dress code policies) to Ms. Gross at SL144@hotmail.com (subject line: NHS Induction Pictures)
	Induction Questionnaire—Biography: typed thoughtful response to all questions asked; stapled answers to the back of the Induction Questionnaire portion of the application
	Application: Reviewed entire application to ensure that all portions are complete, requested initials/signatures are present, information is accurate